مباحث (آموزش زبان انگلیسی)	نام دروس	ردیف
گرامر: کل فصل مطالعه شود. **واژگان:** کل فصل مطالعه شود. **درک مطلب:** کل فصل مطالعه شود.	زبان انگلیسی	۱
کمیتی: حل مسئله و مقایسه‌های کمی از مباحث (درصد ـ نسبت و تناسب ـ مجموعه‌ها ـ مجموعـه‌ها، تـوان ـ رادیکال‌ها ـ مجموعه اعداد ـ اعداد زوج و فرد ـ مقایسه اعداد و عبارات ـ اتحادها و عبارت‌های جبری ـ معادلات و دستگاه معادلات ـ تعیین علامت ـ نامساوی‌ها و نامعادلات ـ تصاعد ـ لگاریتم ـ آمار ـ آنـالیز ترکیبی و احتمال ـ نظریه اعداد). **استدلال منطقی:** (گزاره‌های منطقی ـ انواع استدلال ـ رابطه علت و معلولی ـ روش‌هـای نقـد ارتبـاط علی ـ تضعیف استدلال) **تحلیلی** (کل فصل مطالعه شود). **درک مطلب** (کل فصل مطالعه شود).	استعداد تحصیلی	۲
مجموعه دروس تخصصی در سطح کارشناسی شامل:		
Basics of Linguistics The Origins of Language Properties of Language Phonetics Morphology Phonology Word Formation Processes	زبان شناسی	۳
دروس تخصصی در سطح کارشناسی ارشد شامل:		
Test, measurement, assessment, and evaluation Functions of language tests Steps in measurement and test development Test Interpretation or Frames of Reference Stages and Considerations in Test Development Communicative Language Ability Psychometrics Relationship between Input and Response Reliability and Methods of Estimating it CTS theory and G-theory Item-Response Theory (IRT) Approaches to Classification of Errors Validity Test Usefulness Assessment Use Argument (AUA) Assessing L2 Pragmatics Washback Effect Approaches to Detecting TIF Dynamic Assessment (DA) Measurement-Driven Instruction (MDI).	آزمون سازی زبان	۴
Research Problem Research Report Planning Educational Research Hypothesis in Research Qualitative Taxonomies Quantitative (QUAN) and Qualitative (QUAL) Inquiry Sampling	روش تحقیق در مسائل آموزش زبان	۵

The Strategies of Inferential Statistics Tools for Research Writing a Research Proposal Writing Literature Review Experiential Research		
Second Language Acquisition Socio-Cultural Theory of Mind (SCT) Activity Theory Universal Grammar Minimalist Program Individual Differences Input, Interaction, and Output Focus on Form / Forms Motivation Aspect Hypothesis Modular/Unitary Approaches in SLA Noticing Hypothesis Behavioral Approaches to SLA Universalities and SLA Functionalist Approaches to SLA Input Processing Theory Nativization Model of SLA Systematicity and Variability in L2 Use Interlanguage Acculturation Model of SLA		
Teaching Language Skills Reading Listening Vocabulary Lesson planning and classroom management Classroom dynamics Teaching adults Use of technology, computer and media in language teaching	مسائل آموزشی زبان (نظریه‌ها، مهارت‌ها، اصول و روش تدریس، تهیه و تدوین مطالب درسی)	۶
Language Teaching Methodology Schools of thought in SLA L1 acquisition Age and acquisition Human learning Styles and strategies Brain and learning Approaches and Methods A history of language teaching Grammar Translation Method (GTM) The Direct Method (DM) Situational Language Teaching (SLT) Audio-Lingual Method (ALM) Cognitive-Code Language Learning (CCLM) Total Physical Response (TPR) The Silent Way (SW) Suggestopedia (SM) Community Language Learning (CLL) Whole Language (WL) Multiple Intelligences (MI) Neuro-Linguistic Programming (NLP)		

Lexical Approach (LA) Competency-Based Language Teaching (CBLT) The Participatory Approach (PA) Computer-assisted language learning (CALL)		
Materials Development Basics of syllabus and curriculum, enactment and evaluation views of a curriculum, principles and procedures, environment analysis, need analysis, content and sequencing, format and presentation, selection and gradation, material adaptation and adoption, structural and situational syllabi		
*در آزمون‌های جامع کلیه مباحث گنجانده خواهد شد.		

ردیف	نام دروس	مباحث (آموزش زبان انگلیسی)
۱	زبان انگلیسی	**گرامر:** کل فصل مطالعه شود. **واژگان:** کل فصل مطالعه شود. **درک مطلب:** کل فصل مطالعه شود.
۲	استعداد تحصیلی	**کمیتی:** حل مسئله و مقایسه‌های کمی از مباحث (مسافت و سـرعت-حرکـت بـر روی دایـره- زاویـه- هندسه-اشکال-تالس و تشابه-محیط و مساحت-هندسه اشکال فضایی-ساعت-مسائل متفرقه-سـوالات هوش). **استدلال منطقی:** (تقویت استدلال، نتیجه‌گیـری از مـتن- تعیـین موضـوع مـتن-مفـروض پنهـان- استدلال‌های مشابه به هم **تحلیلی** (کل فصل مطالعه شود). **درک مطلب:** (کل فصل مطالعه شود.)
		مجموعه دروس تخصصی در سطح کارشناسی شامل:
۳	زبان شناسی	Brain and Language Development of Writing Syntax L1 Acquisition Semantics, Pragmatics, Discourse Analysis Language in Society Language History and Change
		دروس تخصصی در سطح کارشناسی ارشد شامل:
۴	آزمون سازی زبان	Test Fairness Validity and the Social Dimension of Language Testing Bias and Differential Item Functioning (DIF) Test taking strategies and task design Communicative Language Testing Task-Based Assessment Educational Assessment Performance Assessment Characteristics of Normal Distribution Item Characteristic Curve and its Models Alternative Assessment Notions in Generalizability Theory Critical language testing
۵	روش تحقیق در مسائل آموزش زبان	Experimental Design Validity and Reliability Ex Post Facto Research Correlational Research Survey Research Action Research Functions of Variables Constructing Research Designs Locating Scores and Finding Scales in a Distribution Relationships in Nominal Data Qualitative Research Designs Internet-Based Research The ethics of educational research Mixed Method Research

Second Language Acquisition Cognitive Approaches to SLA Social Theories in SLA Chaos-Complexity Theory and SLA Parallel Distributed Processing (PDP) Processability Theory Skills Acquisition Theory Connectionism/Emergentism Competition Model Declarative/Procedural Knowledge Implicit/Explicit Learning Autonomous Induction Theory Information Processing Model Learnability/Teachability Hypothesis Identity approaches to SLA Theories on Memory and SLA		
Teaching Language Skills Speaking Writing Grammar Pronunciation Reflective teaching Teaching young learners		
Language Teaching Methodology Personality factors Motivation Sociocultural factors Communicative competence Contrastive Analysis (CA), Error Analysis (EA), Cross-Linguistic Influence (CLI), and Learner Language Theories of SLA Notional Functional Syllabus (NFS) Communicative Language Teaching (CLT) The Natural Approach (NA) Cooperative Language Learning (CLL) Content-Based Instruction (CBI) Task-Based Language Teaching (TBLT) Text-Based Instruction (TBI) Post-Method Era Learners Teachers Curriculum Teacher education	مسائل آموزشی زبان (نظریه‌ها، مهارت‌ها، اصول و روش تدریس، تهیه و تدوین مطالب درسی)	۶
Materials Development Material evaluation, approaches to syllabus design, negotiated syllabus. Developing materials for speaking, reading, writing, listening, etc. Notional-functional syllabi, analytic vs. synthetic syllabi, type A vs. type B, product vs. process oriented syllabi, skill-based syllabi, task-based and content based syllabi, choosing and integrating syllabi		
در آزمون‌های جامع کلیه مباحث گنجانده خواهد شد.		

زبان انگلیسی:

۱- زبان انگلیسی عمومی (ویژه مجموعه زبان انگلیسی)، انتشارات مدرسان شریف

2. Practical English Usage by Michael Swan

3. Gre 3500 words

4. Verbal advantage by Charles Harrington Elster

استعداد تحصیلی:

۱- استعداد تحصیلی (ویژه تمام گروه‌ها به جز فنی و مهندسی)، انتشارات مدرسان شریف

مجموعه دروس در سطح کارشناسی شامل:

زبانشناسی:

۱ـ کتاب مدرسان شریف

2. Fromkin, V., Rodman, R., Hyams, N. (2007). An introduction to Language.
3. Hudson, G. (2000). Essential introductory linguistics.
4. Yule, G. (2006). The study of language.

مجموعه دروس در سطح کارشناسي ارشد شامل:

آزمون‌سازی زبان:

۱ـکتاب مدرسان شریف

2. Brown, J. D. (2005). Testing in Language Programs. A Comprehensive Guide to English Language Assessment.
3. Bachman, L.F. (1990). Fundamental Considerations in Language Testing.
4. Bachman, L.F. and A.S. Palmer. (1996). Language Testing in Practice. [at least pp. 17-82]
5. Fulcher, G., & Davidson, F. (2007). Language Testing and Assessment: An Advanced Resource Book. Routledge. [at least the first 10 units]
6. Gipps, Caroline (1994). Beyond Testing: Towards a Theory of Educational Assessment. Routledge. [at least chapters 1, 2, 3 & 6]
7. Brown, D. (2003). Language Assessment. New York: Pearson Education.
8. Baker, Frank B. (2001). The Basics in Item Response Theory. ERIC Clearinghouse on Assessment and Evaluation. [only Chapter 1]
9. Fulcher G. (2010). Practical Language Testing. Routledge. [at least chapters 1, 2 and 3]
10. McNamara, T. (2006). Language Testing: The Social Dimension. Wiley-Blackwell. [at least the first four chapters]

روش تحقیق در مسائل آموزش زبان:

۱ـ کتاب مدرسان شریف

2. Ary, D., Jacobs, L.C, Sorensen, C.K. & Walker, D. (2013). *Research in Education*. (9th edition)

3. Mackey, A. & Gass, S. M. (2015). *Second Language Research Methodology and Design*. Routledge

4. Dörnyei, Z. (2007). *Research Methods in Applied Linguistics*. OUP.

5. Hatch, E. & Lazaraton, A. (1991). *Research Manual: Design and Statistics for Applied Linguistics*. Heinle & Heinle Pub.

مسائل آموزشی زبان:

۱ـ کتاب مدرسان شریف

نظریه‌ها:

1. Second Language Learning Theories, by Mitchell and Myles

2. Principles of Instructed Language Learning by Rod Ellis

3. The Routeledge Handbook of Second Language Acquisition, by Mackey and Gass

4. Second Language Acquisition: An Introductory Course by Gass and Selinker

5. The Handbook of Second Language Acquisition by Doughty and Long

6. Key Terms in Second Language Acquisition, by William VanPatten

7. The study of Second Language Acquisition by Rod Ellis.

روش تدریس و مهارت‌ها:

1. Brown, H. D. (2000). Principles of Language Learning and Teaching (Fourth Edition). New York: Pearson.

2. Brown, H. D. (2001). Teaching by Principles: An Interaction Approach to Language Pedagogy. (Second Edition).
New York: Longman Inc.

3. Chastain, K. (1998). Developing Second Language Skills: Theory and Practice. (Third Edition). USA: Harcourt
Brace Jovanovich, Inc.

4. Larsen-Freeman, D. (2000). Techniques and Principles in Language Teaching. (Second Edition). Oxford: Oxford
University Press.

5. Richards, J.C., & Rodgers, T. S. (2001). Approaches and Methods in Language Teaching. (Second Edition). USA:Cambridge University Press.

6. Understanding Language Teaching: from method to post-method by Kumaravadivelu

7. Methodology in language teaching by Richards and Renandya

8. Task based language teaching by Ellis

9. Educational Psychology by Perry, Nancy Ellen; Winne, Philip H.; Woolfolk

10. Teaching ESL/EFL Reading and Writing by Nation

11. Teaching ESL/EFL Listening and Speaking by Nation
12. Teaching English as a Second or Foreign Language by Celce Murcia

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تهیه و تدوین مطالب درسی:

</div>

1. Language and curriculum design by Nation and Macalister
2. English language teaching materials by Jack C. Richards
3. Approaches to syllabus design for foreign language teaching by Karl Krahnke
4. Developing material for language teaching by Tomlinson
5. Material development in language teaching by Tomlinson
6. Material development for English language teachers by Baleghizadeh